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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is in school when the Bubble is closed, they will come home with workbooks to complete. If they are at home, the workbooks will be delivered to the home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During a Government directed lockdown, when only Vulnerable pupils and children of Critical Workers are allowed in school, we will teach the same curriculum remotely as we do in school.

If your child has to isolate and school is in session, then there will be some differences, but the Class Teacher will post resources, PowerPoints and worksheets onto Seesaw, Google Classrooms and the Class Page of the school website. www.st-catherines.cumbria.sch.uk.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours

Please be aware that this is a guideline; some children will work faster at different subjects and on different days. Also, be conscious of your own timetable when working from home as this may also impact on specific days.

Accessing remote education

How will my child access any online remote education you are providing?

- Class 1 and Class 2 will be using Seesaw
- Class 3, Year 5 and Year 6 will be using Google Classrooms

If my child does not have digital or online access at home, how will you support them to access remote education?

Please contact Miss Davies on 01768 864 612 or head@st-catherines.cumbria.sch.uk to discuss any support you may need. We have a small number of laptops and Ipads which can be loaned to families who are experiencing difficulties accessing online resources.

The completion of workbooks will be monitored by Class Teachers and replacement materials provided when needed. Please contact Mrs. Hill if you have any queries.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching – Oak National Academy and White Rose Maths
- Published workbooks
- Print out workbooks supplied by the Class Teacher to address individual needs
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils

- Complete the specified work set by the Class Teacher which is updated regularly on the Class Pages of the school website
- Access assignments set by the Class Teacher through Seesaw or Google Classrooms and respond to the Class Teacher
- Take regular breaks for physical exercise and time for independent play or rest
- Access Zoom meetings whenever possible to check in with their teacher and classmates
- Enjoy the flexibility of lessons and add your own creativity – HAVE FUN!

Parents

- At the start of a day (or the night before) agree a flexible timetable with your child of what is going to be completed
- Build in rewards for concentration and completion of tasks e.g. 30 minute play in the garden, independent play, episode of a favourite TV programme, share a book/card game/board game
- Ask your child to explain to you exactly what they have to do in a task so that you can be sure they understand before completing independently
- Be patient – as adults we have years of experience of some things, children are often just at the start of the journey
- Build in breaks from each other. Allow your child time to play in another room while you have a cup of tea and some peace and quiet

- Contact Miss Davies on 01768 864 612 or head@st-catherines.cumbria.sch.uk if you have any concerns

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class Teachers will monitor engagement daily through Seesaw and Google Classrooms
- Twice-weekly Zoom meets will be an ideal opportunity to ask your teacher about a lesson which you found challenging
- Teachers will contact parents through Seesaw, by email or telephone if they have any concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual comments on Seesaw
- Whole-class feedback on Zoom meets
- Individual marking using Google Classrooms

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual work packs prepared by the Class Teacher specifically to address IEP targets
- Use of Seesaw or Google Classrooms to set personalised tasks
- Access to personalised digital programmes e.g Edshed

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The Class Teacher will post resources, PowerPoints and worksheets onto Seesaw or Google Classrooms and monitor your child's work
- The Class Teacher will schedule weekly Zoom meets between your child and the class to check in